(FYUGP)

4th Semester

EDUCATION



Major )

Paper Code: EDN C-8

(Development of Education in India)

Pass Marks: 40% Full Marks: 75

Time: 3 hours

for the questions The figures in the margin indicate full marks

(a) Discuss the salient features of Vedic education in ancient India.

orietly on the import of the Bill.

- (b) Examine the aims, curriculum and organization of Buddhist system of education.
- 2. (a) Briefly discuss the salient features of objectives? Islamic education. What are its main 10+5=15

(Turn Over)

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(b) Enumerate the merits and demerits of Islamic system of education. 71/2+71/2=15

3. (a) Critically examine the contributions of of education in India. Christian missionaries to the development

- (b) turning point in the history of Indian What is Charter Act of 1813? Why is education? Explain. Charter Act of 1813 considered to be a 3+12=15
- (a) Who is Lord Macaulay? Discuss his famous Minutes of 1835. 2+13=15

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- (b) "Wood's Despatch is the Magna Carta of Indian education." Discuss the statement.
- ÇI Discuss Gokhale's Bill, 1910 and explain briefly on the impact of the Bill. 71/2+71/2=15

(d) Examine the nors, curriculum

University Commission, 1917. (b) Who is the Chairman of Calcutta the major recommendations of Calcutta University Commission, 1917? Discuss 2+13=15

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