

2023

( FYUGP )

( 1st Semester )

**EDUCATION**

( Minor )

Paper Code : EDN M-1

**( Psychological Bases of Education )**

( PART : A—OBJECTIVE )

( Marks : 25 )

*The figures in the margin indicate full marks for the questions*

**SECTION—I**

( Marks : 15 )

Put a Tick (✓) mark against the correct answer in the brackets provided : 1×15=15

1. 'Logus' means knowledge and 'psyche' means

- (a) soul ( )
- (b) consciousness ( )
- (c) behaviour ( )
- (d) mind ( )



2. The term 'psychology' is derived from a/an

- (a) Arabic word ( )
- (b) Sanskrit word ( )
- (c) Greek word ( )
- (d) Latin word ( )

3. The other term used for clinical method is

- (a) experimental method ( )
- (b) introspection method ( )
- (c) case study method ( )
- (d) differential method ( )

4. Development is the result of interaction between maturation and

- (a) environment ( )
- (b) nutrition ( )
- (c) learning ( )
- (d) heredity ( )

5. Which is 'why' age?

- (a) Late childhood ( )
- (b) Early childhood ( )
- (c) Puberty ( )
- (d) Late adolescence ( )

6. Which period of human development is called a period of 'storm and stress'?

- (a) Infancy ( )
- (b) Childhood ( )
- (c) Adolescence ( )
- (d) Adulthood ( )

7. The last stage of creative thinking is

- (a) verification ( )
- (b) preparation ( )
- (c) evaluation ( )
- (d) incubation ( )

8. Creativity increases with

- (a) experience ( )
- (b) practice ( )
- (c) education ( )
- (d) age ( )

9. "Intelligence is the ability to adjust oneself to new situation." This definition was given by

- (a) Walls ( )
- (b) Terman ( )
- (c) Merrill ( )
- (d) William Stern ( )

10. The word 'gestalt' means

- (a) look into ( )
- (b) a part ( )
- (c) perception ( )
- (d) an organized whole ( )

11. Who constructed the personality structure : Id, Ego and Superego?

- (a) Eysenck ( )
- (b) Freud ( )
- (c) Crystal ( )
- (d) Krebs ( )

12. R. B. Cattell made a personality test known as

- (a) TAT ( )
- (b) WAT ( )
- (c) 16 PF ( )
- (d) CAVD ( )

13. Bilateral transfer is also called

- (a) negative transfer ( )
- (b) cross-education ( )
- (c) positive transfer ( )
- (d) training programme ( )

14. The view that 'learning instead of being reinforced should be self-rewarding' was expressed by

- (a) Skinner ( )
- (b) Bruner ( )
- (c) Pavlov ( )
- (d) Thorndike ( )

15. Jung classified human being into

- (a) choleric and melancholic ( )
- (b) pyknic and athletic ( )
- (c) extrovert and mesomorphic ( )
- (d) introvert and extrovert ( )

( 7 )

SECTION—II

( Marks : 10 )

Write short notes on any *five* of the following :  $2 \times 5 = 10$

1. Concept of psychology

( 8 )

2. Meaning of growth

Write short notes on any *five* of the following :  $2 \times 5 = 10$

1. Concept of psychology

2. Meaning of growth

( 9 )

3. Intelligence quotient

( 10 )

4. Nature of learning

( 11 )

5. Role of home in personality development



6. Some characteristics of creativity

Code : BA/EDN M-1

Booklet No. A

7. Positive transfer of learning

BA/EDN M-1

2023

(FYUGP)

1st Semester

EDUCATION

(Mind)

Paper Code : EDN M-1

(Psychological Bases of Education)

Full Marks : 75

Pass Marks : 40%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

Answers in the margin indicate full marks for the questions.

Q.10. How is educational psychology? Discuss how the knowledge of educational psychology helps a teacher in understanding the behaviour of his students.

3-7-13

2023

( FYUGP )

( 1st Semester )



EDUCATION

( Minor )

Paper Code : EDN M-1

**( Psychological Bases of Education )**

Full Marks : 75

Pass Marks : 40%

Time : 3 hours

( PART : B—DESCRIPTIVE )

( Marks : 50 )

*The figures in the margin indicate full marks for the questions*

1. What is educational psychology? Discuss how the knowledge of educational psychology helps a teacher in understanding the behaviour of his students. 3+7=10

Or

Discuss the differential method in studying human behaviour in the field of psychology. 10

24L/355a

( Turn Over )

2. What do you mean by development? Discuss the different principles of development. 2+8=10

Or

Enumerate and explain the concept of 'individual differences' and its importance in education. 10

3. What is intelligence? Explain Thurstone's theory of intelligence. 2+8=10

Or

Explain the meaning and characteristics of intelligence. 3+7=10

4. Explain, in brief, Gestalt theory of insightful learning and mention its educational implications. 6+4=10

Or

What is transfer of learning? Explain the factors affecting learning. 3+7=10

5. Give the meaning of personality. Differentiate between extroversion and introversion. 2+8=10

Or

Discuss Sigmund Freud's theory of personality and its educational implications. 7+3=10

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24L—3000/355a

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