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(2nd Semester)

ENGLISH—II

Paper : Eng (Bsc/Bca/Bba)-205

**(Short Stories, Drama, Grammar and
Language Skills)**

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

(Short Stories)

1. Explain the significance behind the short story, *The Thief*. 10

Or

Do you agree that the title, *Marriage Is a Private Affair* is appropriate? Elucidate.

Or

“Strange’ow things come to you when you least expect it.” Discuss the line with reference to the short story, *The Verger*.

2. Answer any *two* of the following questions in 1 or 2 sentence(s) each : 2×2=4

(a) Why does Deepak say it is difficult to rob the poor and easy to rob the rich?

(b) Why does the bank manager get surprised at Edward Albert?

(c) Why does Nnaemeka refuse to marry Ugoye?

UNIT—II

(Drama)

3. Explain how the teachers frustrate Wasserkopf’s attempts to get back his tuition fees. 10

Or

Give a detailed character sketch of Bishop. How does he reform the convict?

4. Answer any *two* of the following questions in 1 or 2 sentence(s) each : 2×2=4

(a) Why does Wasserkopf want his tuition fees back?

(b) What was the Mathematics teacher’s question?

(c) What was the final result that the Principal presented to Wasserkopf ?

(3)

UNIT—III

(Grammar)

5. Use the following pairs of words to make sentences of your own : $1 \times 4 = 4$
- (a) Adapt—Adopt
 - (b) Idle—Idol
 - (c) Waste—Waist
 - (d) Dose—Doze
6. Make sentences with the following idioms : $1 \times 4 = 4$
- (a) A bed of roses
 - (b) To beat black and blue
 - (c) A red letter day
 - (d) Donkey's years
7. Fill in the blanks with the correct tense : $\frac{1}{2} \times 4 = 2$
- (a) John _____ worried about something.
(looks, looking, is looking)
 - (b) He thanked me for what I _____.
(have done, had done, have been doing)

(4)

- (c) The old man _____ of cold last night.
(has died, die, died)
 - (d) She told me that she _____ ill for six days.
(was, had been, have been)
8. Fill in the blanks with appropriate modals : $\frac{1}{2} \times 4 = 2$
- (a) You _____ always speak the truth.
 - (b) I _____ solve their question easily.
 - (c) There _____ be a mistake somewhere.
 - (d) We eat so that we _____ live.
9. Choose the correct option given within brackets to fill in the blanks : $\frac{1}{2} \times 4 = 2$
- (a) The tourists sat at the _____ of the statue.
(base / bass)
 - (b) They _____ postage stamps at the corner store.
(cell / sell)

(5)

(c) My English assignment is ____ on Wednesday.

(dew / due)

(d) He is a very honest and ____ man.

(fair / fare)

UNIT—IV

(Language Skills)

10. Read the passage given below and answer the questions that follow :

The third great defect of our civilization is that it does not know what to do with its knowledge. Science has given us powers fit for the gods, yet we use them like small children. For example, we do not know how to manage our machines. Machines were made to be man's servants; yet he has grown so dependent on them that they are in a fair way to become his masters. Already most men spend most of their lives looking after and waiting upon machines. And the machines are very stern masters. They must be fed with coal, and given petrol to drink, and oil to wash with, and they must be kept at the right temperature. And if they do not get their meals when expect them, they grow sulky and refuse to work, or burst with rage,

(6)

and blow up, and spread ruin and destruction all around them. So we have to wait upon them very attentively and do all that we can to keep them in a good temper. Already we find it difficult either to work or play without the machines, and a time may come when they will rule us altogether, just as we rule the animals.

And this brings me to the point at which I asked, "What do we do with all the time which the machines have saved for us, and the new energy they have given us?" On the whole, it must be admitted, we do very little. For the most part, we use our time and energy to make more and better machines; but more and better machines will only give us still more time and still more energy and what are we to do with them? The answer, I think, is that we should try to become more civilized. For the machines themselves, and the power which the machines have given us, are not civilization but also aids to civilization. But you will remember that we agreed at the beginning that being civilized meant making and linking beautiful things, thinking freely, and living rightly and maintaining justice equally between man and man. Man has a better chance today to do these things that he ever had before;

he has more time, more energy, less to fear and less to fight against. If he will give his time and energy which his machines have won for him to make more beautiful things, to find out more and more about the universe, to remove the causes of quarrels between nations, to discover how to prevent poverty, then I think our civilization would undoubtedly be the greater, as it would be more lasting than it has ever been.

Questions :

- (a) Give a suitable title to the passage. 1
- (b) In what way machines have become our masters? 2
- (c) Why can't human beings manage without machines? 2
- (d) How would we keep machines in a good temper? 3
- (e) How do we spend the time machines save for us? 2
- (f) Find the meanings of the words given below with the help of options that follow each of them : 1×4=4

(i) stern

- (1) strict
- (2) good
- (3) rude
- (4) gentle

- (ii) temper
 - (1) heat
 - (2) mood
 - (3) hope
 - (4) hot

- (iii) energy
 - (1) harm
 - (2) food
 - (3) power
 - (4) help

- (iv) quarrels
 - (1) games
 - (2) fights
 - (3) joys
 - (4) trips

UNIT—V

(Précis Writing)

- 11. Write a précis of the following passage : 14

Trees give shade for the benefit of others and while they themselves stand in the sun and endure the scorching heat, they produce the fruit by which others profit. The character of good men is like that of trees. What is the use of this perishable body, if no use of it is made for the benefit of mankind? Sandalwood—the more it is rubbed the more scent does it

yield. Sugarcane—the more it is peeled and cut into pieces, the more juice does it produce. Gold—the more it is burnt, the more brightly does it shine. The men who are noble at heart do not lose these qualities even in losing their lives. What matters whether men praise them or not? What difference does it make whether riches abide with them or not? What does it signify whether they die at this moment or whether their lives are prolonged? Happen what may, those who tread in the right path will not set foot in any other. Life itself is unprofitable to a man who does not live for others. To live for the mere sake of living one's life is to live the life of dogs and cows. Those who lay down their lives for the sake of a friend, or even for the sake of a stranger, will assuredly dwell forever in a world of bliss.

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