

**2017**

( 2nd Semester )

**GENERAL ENGLISH**

Paper No. : ENG (G)-201

**( Prose, Drama and Language Skills )**

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

( PART : B—DESCRIPTIVE )

( Marks : 62 )

*The figures in the margin indicate full marks  
for the questions*

SECTION—I

( Prose )

1. Answer any one of the following questions : 10
  - (a) George Orwell's essay, *Shooting an Elephant* highlights the problems caused by imperialism. Elaborate.
  - (b) Explain the different challenges Albert Schweitzer faced while pursuing his goal of establishing a hospital at Lambaréné, and how he overcame them.

L7/336a

( Turn Over )

- (c) Write an essay on the themes addressed by Marcel Junod's *The First Atom Bomb*.
- (d) What were the various realizations arrived at by Braithwaite after his interview at Mayfair?

SECTION—II

( Drama )

2. Answer any *one* of the following questions : 10

- (a) Explain the relevance of the title of Shakespeare's play, *Twelfth Night*.
- (b) Attempt a character sketch of Duke Orsino.
- (c) In the world of Shakespearean theatre, gender was fluid. Discuss this statement with reference to the play, *Twelfth Night*.

SECTION—III

( Creative Writing )

3. Answer any *one* of the following questions : 14

- (a) Write an original story where the protagonist is a 12-year-old girl who found an abandoned bag in the bus she was travelling on. (500 words)

- (b) Compose a poem dedicated to your best friend in about 200 words.

SECTION—IV

( Language Skills )

4. Write an essay in about 500–600 words on any one of the topics given below : 14
- (a) My role model
  - (b) The impact of social networking Web sites and apps
  - (c) The scope of tourism in Nagaland

5. Read the passage given below and answer the questions that follow :

In the middle of 1942, the British army began to enter our lands in larger numbers than we had ever seen before. There was a steady influx of army movement in our hills from thereon. Army convoys became more frequent on the Dimapur-Kohima highway. The destination for some of the convoys was Kohima while others drove on to Imphal in Manipur. In dry months, the convoys left the highway dust-choked as it had no asphalt work on it yet, and in summer the roads were quite muddy from the rain. It was not unusual to see trucks, with their wheels slipping in the mud, being pushed back onto the road by soldiers.

L7/336a

( Turn Over )

The new troops were made up of different nationalities. There were Pathans and Sikhs, along with some 'Negros', as we called them then. An equally large number of white soldiers, mainly British, were amongst the new troops. While some had settled in the Assam Rifles camp area, the others spread out at other places such as Garrison Hill, the hospital area, the Mission compound, and Peraciezie. The Mission compound grounds were turned into a parking area for army vehicles. Before the end of the year, the preparations for war were very apparent.

The thing that alarmed us the most was the occasional sound of distant gunfire at the end of 1942. From Kohima, we could distinctly hear it. The first time we heard it, it was late one evening, when we were all at home. The next day when we went to school, Reverend Supplee and our teachers said that they had received orders to teach us safety measures to follow in the eventuality of a war. They led us to a corner of the school compound where we all took turns at digging trenches. Then we were told what we should do if we were caught in the middle of the war and heard sirens. At the end of the day, we went home in great excitement.

Questions :

- (a) Which war were the military and civilians preparing themselves for? 1

- (b) What were some of the challenges faced by the new troops? 2
- (c) What caused the people to be most alarmed? 2
- (d) How did the school prepare its students for the war? 2
- (e) Where had the troops settled? 2
- (f) Provide a suitable title for the passage. 1
- (g) Pick out the words from the passage which mean the following : 4
- (i) A group of military vehicles travelling together
  - (ii) Possibility
  - (iii) Arrival in large numbers
  - (iv) A deep, narrow hole dug in the ground

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2017

( 2nd Semester )

**GENERAL ENGLISH**

Paper No. : ENG (G)-201

( **Prose, Drama and Language Skills** )

( PART : A—OBJECTIVE )

( Marks : 8 )

*The figures in the margin indicate full marks for the questions*

SECTION—I

( **Prose** )

1. Answer any *two* of the following questions :  $2 \times 2 = 4$

(a) What did Professor Tsusuki have to say about the effects of the atomic bomb explosion?

(b) Why did Schweitzer study tropical diseases?

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Group: Degree and Language Skills

Part - Objective

Time: 1 hour

The answer to the question is given below for the question.

(c) Why did Braithwaite like the Belmonts?

[Answer]

I answer the question in the following manner:

The Belmonts were a very rich and powerful family.

They were the most powerful family in the country.

- (d) How did the people react to the shooting of the elephant?

SECTION—II

( Drama )

2. Answer any *two* of the following questions :  $2 \times 2 = 4$

- (a) Justify the appropriateness of Sir Andrew's name.



(b) What plans did Antonio and Sebastian make on entering Illyria?

(c) How did Viola prove to Sebastian that she is his sister?

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