

2018

(4th Semester)

EDUCATION

(Honours)

Paper No. : EDN-402

(Educational Measurement and Evaluation)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Bring out the nature of educational measurement. Discuss the need of measurement in education. 7+7=14

Or

Write the concept of evaluation in education.

- Bring out the relationship between measurement and evaluation. 4+10=14

2. What is measuring instrument? Discuss the different types of scales in educational measurement. 4+10=14

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(Turn Over)

Or

Discuss norm-referenced and criterion-referenced tests. $7+7=14$

3. What is validity? Discuss various types of validity. $4+10=14$

Or

What is reliability? Bring out various methods of reliability of a test. $4+10=14$

4. What is creativity? Discuss Baqer Mehdi's creativity test. $4+10=14$

Or

Define personality. Discuss Rorschach inkblot test. $4+10=14$

5. What is standardization of a test? Discuss the general principles of test construction. $4+10=14$

Or

What is students achievement? What is Cumulative Record Card (CRC)? Discuss about reporting test results. $2+3+9=14$

What is measuring? Discuss the different types of scales in educational measurement.