

2018

(2nd Semester)

EDUCATION

Paper No : EDN-201

(**Sociological Foundations of Education**)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

1. Explain briefly the concept of educational sociology. Discuss the scope of educational sociology. 4+5=9

Or

Elaborate the sociological determinants of education. 9

2. Define social change. Explain political and technological roles as factors affecting social change. 2+(3+4)=9

8L/373a

(Turn Over)

Or

Education is considered as the most powerful instrument of social change. Discuss. 9

3. Differentiate between primary and secondary groups. Discuss the various forms of social stratification. 4+5=9

Or

What do you mean by social interaction? Explain briefly the various types of social interaction and its educational implications. 2+(5+2)=9

4. What is culture? Discuss the components of culture. 3+6=9

Or

Explain briefly the cultural heritage of India with special reference to Nagaland. 9

5. Discuss the concept of equalization of educational opportunities. Explain the role of community in solving social problems in the field of education. 3+6=9

Or

Discuss the concept of communitization of elementary education in Nagaland. 9

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EDUCATION

Paper No. : EDN-201

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(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 10)

1. Choose the most appropriate answer by putting a Tick (✓) mark in the brackets provided : 1×10=10

(a) Who among the following was the first to advocate the idea of the need for a sociological approach to the study of education?

(i) Emile Durkheim ()

(ii) George Payne ()

(iii) Auguste Comte ()

(iv) Ogburn ()

(b) Who is regarded as the Father of Sociology?

- (i) Max Weber ()
- (ii) George Payne ()
- (iii) Herbert Spencer ()
- (iv) Auguste Comte ()

(c) Social change is

- (i) continuous ()
- (ii) short- and long-terms ()
- (iii) planned or unplanned ()
- (iv) All of the above ()

(d) Development in the field of transportation, communication and industrialization are changes brought by

- (i) technological factors ()
- (ii) political factors ()
- (iii) educational factors ()
- (iv) environmental factors ()

(e) _____ is one of the characteristics of primary group.

- (i) Direct cooperation ()
- (ii) Indirect communication ()
- (iii) Fixed rules and regulations ()
- (iv) Large size ()

(f) Both culture and society are products of

- (i) primary group ()
- (ii) social stratification ()
- (iii) social interaction ()
- (iv) None of the above ()

(g) The word 'culture' is derived from _____ word.

- (i) Greek ()
- (ii) Latin ()
- (iii) French ()
- (iv) None of the above ()

(h) _____ is an example of material culture.

- (i) Attitude ()
- (ii) Religion ()
- (iii) Building ()
- (iv) Value ()

(i) _____ helps in maintaining the continuity of culture.

- (i) Society ()
- (ii) Education ()
- (iii) Individual ()
- (iv) All of the above ()

(j) To implement the concept of communitization, an ordinance was issued on _____

- (i) 24th February, 2002 ()
- (ii) 24th March, 2002 ()
- (iii) 24th January, 2002 ()
- (iv) 24th April, 2002 ()

(5)

SECTION—II

(Marks : 15)

2. Answer/Write short notes on the following : 3×5=15

- (a) Explain the relationship between Sociology and Education.

(b) Characteristics of social groups

(Marks : 15)

2. Answer/Write short notes on the following : 3x5=15

(c) Explain the relationship between Sociology and Education.

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(c) Role of education in preservation and transmission of culture

(d) Causes of inequality in the field of educational opportunity

(e) What is cultural lag?
